

# Canadian Research Centre on Inclusive Education

[www.inclusiveeducationresearch.ca](http://www.inclusiveeducationresearch.ca)

## Annual Report 2014



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## Canadian Research Centre on Inclusive Education Annual Report 2015

### About the Canadian Research Centre on Inclusive Education

The Canadian Research Centre on Inclusive Education, located in the Faculty of Education at the Western University, is a research association composed of faculty members, research associates, and graduate students across Canada who share an interest in inclusive education research.

#### Mission

The goal of the Centre is to encourage collaborative investigations of theories and practices in an effort to enhance the educational opportunities for **all** students with exceptionalities. The Centre is committed to sharing research findings and resources with academics, educators, families and community organizations.

#### Why inclusive education is important

Classrooms singularly create possibilities for Canadian society to shape the values of the next generation. By including and valuing all members of the classroom, educators provide caring communities that appreciate the unique contributions and diversity of all people. The current mandate in all Canadian educational jurisdictions is to ensure equitable access to education for students through their regular grade placement in neighbourhood schools. While all Canadian educational jurisdictions recognize the critical contributions of classrooms to an inclusive society, each province and territory has evolved an approach to inclusive education that responds to its particular needs.

#### Message from the Director: The Year 2014

In 2014 we continued to work together to spread the word of Inclusive Education across Canada. You will see the many accomplishments of our members in the publications, conference presentations and research grants mentioned in this report.

We applied for a SSHRC insight grant to investigate the development of inclusive practice in beginning teachers. As the members of the Centre are all in faculties of education, we felt that this would be a good way to bridge our teaching and our research. If successful, we will follow preservice teachers as they progress through their programs and out into their first few years of teaching. In addition, we will work with our partners to develop professional development opportunities for newly hired teachers.

We continued with the journal *Exceptionality Education International* publishing two issues. A special issue on At-Risk youth under the guest editorship of Dr. Nancy Hutchinson from Queen's University and Dr. Nancy Perry from the University of British Columbia is well underway and should be published early 2015.

As always, we continue to provide development opportunities for local educators and graduate students through activities such as co-hosting the annual Coaching to Inclusion Conference, participation in research-related activities and events at Western's Faculty of Education, and adjudicating two annual graduate research awards. In 2013, we co-hosted a 3-day symposium entitled "Meeting the Diversity Challenge"; throughout the year 2014 we continued discussions with local school boards with meetings sponsored through funds from Community Living Ontario.

We are very excited to continue our mandate in the coming year so that all students in Canada can experience an environment of belonging.

**Jacqueline Specht, Ph.D.**  
**Director**  
**Canadian Research Centre on Inclusive Education**

## **Our People**

### **Faculty and Staff at Western**

Jacqueline Specht	Academic Director
Elizabeth Nowicki	Western University Faculty Member
Grace Howell	Centre Co-ordinator
Sarah Copfer	Graduate Student Research Assistant

### **Research Associates at Post-Secondary Institutions**

**Dr. Angèle AuCoin**, Professor, University of Moncton, New Brunswick

**Dr. M. Lynn Aylward**, Associate Professor, Acadia University, Nova Scotia

**Dr. Sheila Bennett**, Professor; Brock University, Ontario

**Dr. Kim Calder Stegemann**, Assistant Professor; Thompson Rivers University, British Columbia

**Prof. Jenn deLugt**, Lecturer, University of Regina, Saskatchewan

**Dr. Tara Flanagan**, Assistant Professor, McGill University, Quebec

**Dr. John Freeman**, Professor, Queen's University, Ontario

**Dr. Tiffany Gallagher**, Associate Professor, Brock University, Ontario

**Dr. Nancy Hutchinson**, Professor, Queen's University, Ontario

**Dr. Jennifer Katz**, Assistant Professor, University of Manitoba

**Dr. Tim Loreman**, Professor, Concordia University College of Alberta

**Dr. Wanda Lyons**, Assistant Professor, University of Regina, Saskatchewan

**Dr. Kimberly Maich**, Assistant Professor, Brock University, Ontario

**Dr. Anne Marshall**, Professor, and Director, Centre for Youth and Society, University of Victoria, British Columbia

**Dr. Donna McGhie-Richmond**, Associate Professor, University of Victoria, British Columbia

**Dr. Jamie Metsala**, Professor, Mount St. Vincent University, Nova Scotia, Gail and Stephen Jarislowsky Chair in Learning Disabilities.

**Dr. Elizabeth Nowicki**, Associate Professor, Western University, Ontario

**Dr. Sharon Penney**, Assistant Professor, Memorial University of Newfoundland

**Dr. Steve Sider**, Assistant Professor, Wilfrid Laurier University, Ontario

**Dr. Linda Siegel**, Professor, University of British Columbia

**Prof. Roberta Thomson**, Course Instructor, McGill University, and LaSalle College, Quebec

**Dr. Scott Thompson**, Associate Professor, University of Regina, Saskatchewan

**Dr. Vianne Timmons**, President and Vice-Chancellor of the University of Regina, Saskatchewan;  
President of the International Association for the Scientific Study of Intellectual Disabilities

**Dr. Jessica Whitley**, Associate Professor, University of Ottawa, Ontario

**Dr. Gabrielle Young**, Assistant Professor, Memorial University of Newfoundland

### Community Agencies and Organizations

Members of the national research team have partnered with these agencies and school boards to share information about current and proposed research projects, and to make presentations at professional development day workshops.

<p><b>Alberta Association for Community Living</b> Bruce Uditsky, CEO 11724 Kingsway Ave., EDMONTON, AB T5G 0X5 <a href="http://www.aacl.org">www.aacl.org</a></p>	
<p><b>British Columbia Teachers' Federation</b> Chalres Naylor, Senior Researcher 100-550 West 6<sup>th</sup> Ave., VANCOUVER, BC V5Z 4P2 <a href="http://www.bctf.ca">www.bctf.ca</a></p>	
<p><b>Canadian Centre on Disability Studies</b> Youn-Young Park, Senior Researcher 56 The Promenade, WINNIPEG, MB R3B 3H9 <a href="http://www.disabilitystudies.ca">www.disabilitystudies.ca</a></p>	
<p><b>Community Living Ontario</b> Kimberley Gavan, Director of Community Development 240 Duncan Mill Rd. Suite 403, TORONTO, ON M3B 3S6 <a href="http://www.communitylivingontario.ca">www.communitylivingontario.ca</a></p>	

<p><b>Edmonton Public Schools</b> Heather Raymond, Director, Inclusive Learning One Kingsway, EDMONTON, AB T5H 4G9 <a href="http://www.epsb.ca">www.epsb.ca</a></p>	
<p><b>Edmonton Regional Coalition for Inclusive Education</b> Wendy Sauve, ERC Chair 8048 – 15A Ave. NW, EDMONTON, AB T6K 4E2 <a href="http://sites.google.com/site/edmontonregionalcoalition/">http://sites.google.com/site/edmontonregionalcoalition/</a></p>	
<p><b>Education Solutions Manitoba</b> John Van Wallegham, Manager 46 Ashland Ave., WINNIPEG, MB R3L 1K4 <a href="http://www.educationsolutionsmb.ca">www.educationsolutionsmb.ca</a></p>	
<p><b>GRIT Program (Getting Ready for Inclusion Today)</b> Barb Reid, Executive Director 14930 – 114 Ave., EDMONTON, AB T5M 464 <a href="http://www.gritprogram.com">www.gritprogram.com</a></p>	
<p><b>Inclusive Education Canada</b> Gordon Porter, National Director York University, 4700 Keele St. TORONTO, ON M3J 1P3 <a href="http://www.inclusiveeducation.ca">www.inclusiveeducation.ca</a></p>	
<p><b>London District Catholic School Board</b> Terry Spencer, Research Officer 5200 Wellington Rd. S., LONDON, ON N6A 4X5 <a href="http://www.ldcsb.on.ca">www.ldcsb.on.ca</a></p>	
<p><b>Manitoba Education</b> Karen Priestley, Co-ordinator Program &amp; Student Services 1181 Portage Ave., WINNIPEG, MB R3G 0T3 <a href="http://www.edu.gov.mb.ca">www.edu.gov.mb.ca</a></p>	
<p><b>Manitoba Teachers Society,</b> Lia Baksina, Staff Officer McMaster House, 191 Harcourt St., WINNIPEG, MB R3J 3H2 <a href="http://www.mbteach.org">www.mbteach.org</a></p>	
<p><b>New Brunswick Department of Education &amp; Early Childhood Development</b> Kim Korotkov, Specialist, Resource Teachers Unit 250 King Street, Fredericton, NB E3B 5H1 <a href="http://www.gnb.ca">http://www.gnb.ca</a></p>	
<p><b>Newfoundland Department of Education,</b> Jackie Fewer-Bennett, Consultant for Inclusive Education 3rd Floor, West Block, 100 Prince Philip Dr., ST. JOHN'S, NL A1B 4J6</p>	

<p><a href="http://www.ed.gov.nl.ca">www.ed.gov.nl.ca</a></p>	
<p><b>Newfoundland &amp; Labrador Assoc. for Community Living</b> Sherry Gambin-Walsh, Executive Director 74 O'Leary Ave., ST. JOHN'S, NL A1B 3N7 <a href="http://www.nlacl.ca">www.nlacl.ca</a></p>	
<p><b>North Vancouver School District 44</b> Julie Parker, Director of Instruction 810 West 21<sup>st</sup> St., NORTH VANCOUVER, BC V7P 2C1 <a href="http://www.nvsd44.bc.ca/">www.nvsd44.bc.ca/</a></p>	
<p><b>Ontario College of Teachers</b> Déirdre Smith, Manager, Standards of Practice &amp; Education 101 Bloor St. West, TORONTO, ON M5S 0A1 <a href="http://www.oct.ca">www.oct.ca</a></p>	
<p><b>Ontario Ministry of Education</b> Zheng Xu, Education Officer 14th Flr, Mowat Block, 900 Bay St., TORONTO, ON M7A 1L2 <a href="http://www.edu.gov.on.ca">www.edu.gov.on.ca</a></p>	
<p><b>Pembina Hills Regional Division #7</b> Robert McGarva, Director of Student Services 5310 – 49 Street, BARRHEAD, AB T7N 1P3 <a href="http://www.phrd.ab.ca">www.phrd.ab.ca</a></p>	
<p><b>Prairie South School Division 210</b> Lori Meyer, Superintendent of Learning 1075 9<sup>th</sup> Ave. NW, MOOSE JAW, SK S6H 1V7 <a href="http://www.prairiesouth.ca">www.prairiesouth.ca</a></p>	
<p><b>Provincial Integration Support and Outreach Program BC</b> Chris Jenkins, Program Co-ordinator 1525 Rowan St., VICTORIA, BC V8P 1X4 <a href="http://www.pisp.ca">www.pisp.ca</a></p>	
<p><b>Saskatchewan Ministry of Education</b> Tim Caleval, Executive Director, Priority Action Team 2220 College Ave., REGINA, SK S4P 4V9 <a href="http://www.education.gov.sk.ca">www.education.gov.sk.ca</a></p>	
<p><b>Saskatchewan Teachers' Federation (STF)</b> Gwen Dueck, Executive Director 2317 Arlington Ave., SASKATOON, SK S7J 2H8 <a href="http://www.stf.sk.ca">www.stf.sk.ca</a></p>	

## Research Activities

### Research Grants Obtained in 2014 by National Team

- Bennett, S., Gallagher, T., Somma, M., Shuttleworth, M., & Wlodarczyk, K.** (2014). *The Avon Maitland District School Board's inclusion coaching project*. Research contribution, Avon Maitland District School Board. \$10,000
- Bennett, S., Gallagher, T., Maich, K., Bennett, S., & Rutherford, C.** (2014-2015). *Brock-Niagara assistive technology initiative*. Ontario Job Creation Partnership, Ministry of Training, Colleges and Universities. \$2,456
- Gibson, B., McLaren, C., Missiuna, C., Edwards, G., Chau, T., & **Bennett, S.** (2014). *Moving together: Choreographic mappings of children with diverse dis/abilities and their neurological responses to a dance-play event*. Canadian Institutes of Health Research (CIHR) Operating Grant. \$180,000
- Craig, W., & Pepler, D., with **J. Freeman**, Co-investigator (2011-2015). *A societal approach to achieving healthy relationships and eliminating violence*. National Centres of Excellence Knowledge Mobilization Grant. \$1,600,000
- Flanagan, T.** (Principal Investigator). (2014-2016). *LIVE: Learning in individualized vocational environments*. Ministère de l'Éducation, du Loisir et du Sport, Quebec. \$46,500
- Flanagan, T.** (Principal Investigator), & Burack, J. A., Co-investigator. (2012-2014). *Promoting Integration: I-pads in the special classroom*. Ministère de l'Éducation, du Loisir et du Sport, Quebec. \$55,450
- Flanagan, T., & Nadig, A.** (Co-principal Investigators). (2011-2014). *A service delivery model to better support young adults with Autism Spectrum Disorders in the transition from school to the community*. Max Bell Foundation. \$154,300
- Maich, K.** (2014). *Autism in education: An Atlantic partnership*. Atlantic Provinces Special Education Authority. \$9,500
- Maich, K.** (Project Leader), **Gallagher, T., & Bennett, S.** (2014-2015). *Brock-Niagara assistive technology initiative*. Ontario Jobs Creation Partnership Program. \$42,276
- Maich, K.** (Principal investigator), & van Rhijn, T. (2014-2015). *Remote assistive technology training in rural schools in Newfoundland and Labrador: is there a need?* Brock University-SSHRC Institutional Grant. \$4,474
- Maich, K.** (Principal Investigator), & Hill, R. (2014). *Canadian school programs for students with emotional/behavioral disorders: A decade of programs, policy, and practice*. Brock University Graduate Research Assistance Development Fund. \$1,708



## Selected Publications by National Team

**Note:** Faculty members' names appear in **bold** type; graduate students' names are underlined.

### A. Policy and School Leadership

- Bennett, S., & Gallagher, T.**, (in press). A Canadian perspective on the inclusion of students with intellectual disabilities in high schools. In R. Craven, A. Morin, P. Parker & D. Tracey (Eds.), *Inclusive education for students with intellectual disabilities*. Charlotte, NC: Information Age Publishing.
- Jean-Marie, G. & **Sider, S.** (2014). Educational leadership in a fragile state: Comparative insights from Haiti. *Canadian and International Education, Special Issue on Leadership*, 43(1), 1–16.
- Marfull-Jensen, M., & **Flanagan, T.** (2014). The 2010 Chilean National Disability Law: Self-determination in a collectivistic society. *Journal of Disability Policy Studies*. Published online 2 July, 2014, 1–9.
- Sider, S.** & Jean-Marie, G. (2014). Mapping the educational leadership landscape in Haiti: Tensions, possibilities, and innovations for sustainability. *Planning and Changing*, 45(3/4), 1–24.
- Sider, S.** (2014). Virtual school leadership: Professional development using digital technologies in Canada and Haiti. *The On-line Journal of Distance Education and e-Learning*, 2(4), 177–186. Access at: <http://www.tojdel.net/volume.php?volume=2&issue=4>

### B. Professional Education and Teaching

- Bennett, S., Gallagher, T., Somma, M., Kipfer, A., Blair, P., & Doherty, T.** (2014). Ontario: A movement towards a fully inclusive school board. *Education Watch: An Update on Inclusive Education*. 5(1), 8-10.
- Benson, F. J., Smith, N. G., & **Flanagan, T.** (2014). Easing the transition for queer student teachers from program to field: Implications for teacher education. *Journal of Homosexuality*, 61, 382–398.
- Calder Stegemann, K.J.** (2014). Confessions of an educational psychologist. *Frontiers in Psychology*, 5(892). doi:10.3389/fpsyg.2014.00892
- Calder Stegemann, K.J., & Grünke, M.** (2014). Revisiting an old methodology for teaching counting, computation, and place value: The effectiveness of the finger calculation method for at-risk children. *Insights on Learning Disabilities*, 12(2), 191–213.
- Calder Stegemann, K.J., & Roberts, W.L.** (2014). *Students at risk in the classroom (Teacher Education Series)*. Toronto, ON: Pearson Canada.
- Copfer, S. & **Specht, J.** (2014). Measuring effective teacher preparation for inclusion. In C. Forlin & T. Loreman (Eds.), *Measuring Inclusive Education. International perspectives on inclusive education: Volume 3*, 95–115. Bingley, UK: Emerald Group Publishing Limited.

- Gallagher, T. L., & Bennett, S.** (2015). A Canadian perspective on the inclusion of students with intellectual disabilities in high schools. (pp. 25-44). In R. G. Craven, A. J. S. Morin, P. Parker & D. Tracey (Eds.) *International advances in education: Global initiatives for equity and social justice: Inclusive education for students with intellectual disabilities (Vol. 9)*. Charlotte, NC: Information Age Publishing.
- Gallagher, T. L., & Grierson, A.** (2014). *Supporting teachers who engage in district-wide, school-based programs: the experience of principals*. Ontario Education Research Exchange.  
<http://oere.oise.utoronto.ca/document/supporting-teachers-who-engage-in-district-wide-school-based-programs-the-experiences-of-principals/>
- Hall, C., & **Maich, K., & Hatt, A.** (2014). Using an electronic scheduler to decrease latency in transition time for a 9-year-old girl with ASD. *Research to Practice: Division of Autism and Developmental Disabilities Online Journal*, 1(1), 91-102. Retrieved from [http://daddcec.org/Portals/0/CEC/Autism\\_Disabilities/Research/Publications/DADD%20Online%20Journal%20V1%202014.pdf](http://daddcec.org/Portals/0/CEC/Autism_Disabilities/Research/Publications/DADD%20Online%20Journal%20V1%202014.pdf)
- Jordan, A., & **McGhie-Richmond, D.** (2014). Identifying effective teaching practices in inclusive classrooms. In C. Forlin & **T. Loreman** (Eds.), *Measuring inclusive education: International perspectives on inclusive education, Volume 3* (pp. 133–162). Bingley, UK: Emerald.
- King, G., **Specht, J.**, Petersen, P., Servais, M., Bartlett, D., Stewart, S., **Young, G.**, & Brown, H. (2014). The development of expertise in children's therapists and teachers: Changes in perspective and approach. *Educational Research*, 56(3), 277–294.  
<http://dx.doi.org/10.1080/00131881.2014.934553>
- Mackenzie, C., & **Young, G.** (2014). Implementing technology within universally designed literature circles. *The Morning Watch*, 42(1-2), 1-33.  
[http://www.mun.ca/educ/faculty/mwatch/vol42/fall2014/Young\\_Mackenzie.pdf](http://www.mun.ca/educ/faculty/mwatch/vol42/fall2014/Young_Mackenzie.pdf)
- Maich, K., & Hall, C.** (2014). Are we ready? Examining the level of preparedness of early childhood education students for school-based special education. *Canadian Children*, 39(3), 42–52. Retrieved from <http://cayc.ca/content/canadian-children-vol-39-no-3>
- Maich, K. & Hall, C.** (2014, Fall). Technology for supporting students with Autism Spectrum Disorder and other exceptionalities: Part 3 of a 3-part series. *Autism Matters*, 11(4), 10–11.
- Maich, K. & Hall, C.** (2014, Fall). 25 applications iPad et autres renseignements utiles: Part 3 of a 3-part series. *Autism Matters*, 11(4), 16–17.
- Maich, K. & Hall, C.** (2014, Summer). Technology for supporting students with Autism Spectrum Disorder and other exceptionalities: Part 2 of a 3-part series. *Autism Matters* 11(3), 8–9.
- Maich, K. & Hall, C.** (2014, Summer). 25 applications iPad et autres renseignements utiles: Part 2 of a 3-part series. *Autism Matters* 11(3), 18–19.
- Maich, K. & Hall, C.** (2014, Spring). Technology for supporting students with Autism Spectrum Disorder and other exceptionalities: Part 1 of a 3-part series. *Autism Matters*, 11(2), 24–25.

- Maich, K.** & Hall, C. (2014, Spring). 25 applications iPad et autres renseignements utiles: Part 1 of a 3-part series. *Autism Matters*, 11(2), 18–19.
- McGhie-Richmond, D.**, & Howrey, K. (2014). Program planning and student diversity. In J. Andrews, & J. Lupart (Eds.), *Understanding and addressing student diversity in Canadian schools*. Toronto, ON: Nelson Education Ltd.
- Sider, S.** & **Maich, K.** (2014). Assistive technology tools to support literacy learning for all learners in the inclusive classroom. *Research into Practice*, 50(1). Access at: [www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/WW\\_TechnologyTools.pdf](http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/WW_TechnologyTools.pdf)
- Specht, J.** & **Katz, J.** (2014). Perspectives on teaching and student diversity. In J.W. Andrews & J. L. Lupart (Eds.), *Diversity education: Understanding and addressing student diversity* (pp 127–160). Nelson Publishers.

### C. Socio-cultural Inclusion

- Belcher, C., & **Maich, K.** (2014). Autism spectrum disorders in popular media: Storied reflections of societal views. *Brock Education: A Journal of Educational Research & Practice*, 23(2), 1–19. <http://brock.scholarsportal.info/journals/brocked/home/article/view/311>
- Bork, P. M., Harwood, D., & **Bennett, S.** (2014). Using play as a key to unlocking the silence for children with selective mutism. *Canadian Children*, 39(3), 24–33.
- Saxe, A. & **Flanagan, T.** (2014). Factors that impact support workers' perceptions of the sexuality of adults with developmental disabilities: A quantitative analysis. *Journal of Sexuality and Disability*, 32, 45–63.
- Sider, S.** & Jean-Marie, G. (2014). The intersection of poverty and education in Haiti: A case analysis. In E. L. Brown & P. C. Gorski (Eds.) (2014). *Poverty and social class* (pp. 329-347). Charlotte, NC: Information Age Publishing. <http://www.infoagepub.com/products/Poverty-Class-and-Schooling>

### Selected Presentations by National Team at Conferences

#### A. Policy and School Leadership

- Bennett, S.**, Shuttleworth, M., & Somma, M. (2014, November). *A first-hand look at school board transformation: From segregation to inclusion*. Presented at the annual conference of the Ontario Council for Exceptional Children (CEC), Niagara Falls, ON.
- Calder Stegemann, K.** (2014, July). *Don't throw the baby out with the bathwater: A reasoned approach to inclusive education*. Invited address at the International Conference on Inclusive Education, Wuppertal, Germany.
- Maich, K.**, Hill, R., & Somma, M. (2014, November). *Canadian school programs for students with emotional/behaviour disorders: A decade of programs, policy, and practice*. Poster presentation for the annual conference of the Ontario Council for Exceptional Children, Niagara Falls, ON.

**Timmons, V.** (2014, July). *Inclusive education: Fulfilling our responsibility*. Invited presentation at the 4th European Regional Congress of the International association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD), Vienna, Austria.

## **B. Professional Education and Teaching**

**Bennett, S.** (2014, February). *Improving achievement for students in special education*. Invited "Ignite" presenter at the 2014 Ontario Education Research Symposium, Toronto, ON.

**Bennett, S.** (2014, February). *Research and narrative: Perspectives on Canadian inclusion*. Presented at the Faculty of Education, Church of Ireland College of Education, Dublin, Ireland.

**Calder Stegemann, K., & Roberts, W. L.** (2014, May). *Master teachers: Consistency and diversity among dispositions*. Paper presented at the annual meeting of the Canadian Society for the Study of Education (CATE - Teacher Education), St. Catharines, ON.

Hall, C. & **Maich, K.** (2014, May). *Decreasing transition latency using iPad activity schedules for students with Autism Spectrum Disorders (ASD)*. Paper presented at the Association for Behavior Analysis International, Chicago, IL.

MacCormack, J. (2014, April). *Building blocks: Analysis of a social skills LEGO® intervention for children with Autism Spectrum Disorders (ASD)*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Philadelphia, PA.

**Maich, K. & Gagnon, N.** (2014, July). *Behaviour management strategies and Individual Education Plans (IEPs)*. Paper presented at the Edifide Summer Institute, Hamilton, ON.

**Maich, K., Hall, C., & van Rhijn, T.** (2014, September). *An iPad-infused classroom: Research-based outcomes of iPad use in two inclusive, inner-city classrooms*. Poster presentation for the 9th annual Family Relations & Applied Nutrition Forum for the Advancement of Interdisciplinary Research (FRANFAIR), Guelph, ON.

**Maich, K., Kislinsky, P., & Polozzi, P.** (2014, May). *An iPad-infused classroom: Research-based outcomes of iPad use in two inclusive, inner-city classrooms*. Paper presented at "Connect 2014", Canada's Learning & Technology Conference, Niagara Falls, ON.

Missuna, C., Pollock, N., Hecimovich, C., **Bennett, S., & Camden, C.** (2014, June). *Partnering for change: An evidence-based and innovative model for providing occupation therapy (OT) services in school settings*. Paper presented at the 16th International Congress of the World Federation of Occupational Therapists, Yokohama, Japan.

**Specht, J.** (2014, January). *Making inclusion a reality*. Workshop for the Inclusion Team, Department of Education and Early Childhood Development, Government of New Brunswick, Canada. (invited)

**Specht, J., & Bennett, S.** (2014, February). *A pan-Canadian view of pre-service teachers' beliefs about including students*. Paper presented at the Ontario Teachers Federation/Ontario

Association of Directors of Education (OTF/OADE) Conference, "Creating Circles of Hope in Teacher Education", Toronto, ON.

**Thomson, R.** (2014, June). *Transforming learning experiences through Universal Design for Learning (UDL)*. Paper presented at the annual conference of the Society for Teaching and Learning in Higher Education (STLHE), Kingston, ON.

Wlodarczyk, K., **Bennett, S.** & Missiuna, C. (2014, November). *Partnering for change: Building educator capacity and improving outcomes for students with developmental coordination disorder*. Presented at the annual conference of the Ontario Council for Exceptional Children (CEC), Niagara Falls, ON.

**Young, G.** (2014, August). *Universal design for teaching and learning: Technology tools to support students with learning disabilities and their teachers*. Presented at the annual Educators' Institute, LD@School, Mississauga, ON.

**Young, G.** (2014, November). *Using assistive technology within a framework of universal design for learning to support students with learning disabilities in their attainment of literacy skills*. Learning Disabilities Association Conference, St. John's, NL.

**Young, G. & Specht, J.** (2014, April). *Perceptions of assistive technology: Insights from students with learning disabilities and their parents*. Presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

### **C. Socio-cultural Inclusion**

**Bennett, S., Gallagher, T. L., Servos, J., & Donato, K.** (2013, November). *Does inclusion make a difference? Young adults with intellectual disabilities transitioning from school into community*. Presented at the Council for Exceptional Children (CEC) 57th annual provincial conference, Niagara Falls, ON.

**Maich, K.** (2014, November). *Peer play in inclusive childcare: The impact of a peer-mediated social skills program in Ontario*. Lecture presentation for the Ontario Council for Exceptional Children, Niagara Falls, ON.

**Marshall, E. A., Stewart, S., Coverdale, J., Popadiuk, N. & Butler, K.** (2013, October). *Walking in multiple worlds: Educational and work transitions for cultural minority and Indigenous emerging adults*. Paper presented at the 6<sup>th</sup> Conference on Emerging Adulthood, Chicago, IL

### **Graduate Student Research Supervision by National Team\***

\*Team members are thesis or dissertation supervisors of graduate student work in progress at their universities, unless otherwise noted.

**AuCoin, Angela**, Université de Moncton, NB

Vautour Lavoie, Charlyne. *Comprendre l'expérience vécue des adolescentes et adolescents de Kent Nord qui éprouvent des défis en lecture et écriture*. Programme doctoral en éducation (Doctoral program in education). Dr. AuCoin, codirectrice du projet de thèse.

Theriault, Crystine Louise. *Soutenir les élèves du secondaire en minorité sexuelle: un outil pour les enseignants francophones du Nouveau-Brunswick*. Maitrise en enseignement, mention enseignement-ressource (Master's program in Education).

**Aylward, M. Lynn**, Acadia University, NS

AbiHanna, Rola. *Out of place: Exploring the first-year migration experiences of newcomer families to Nova Scotia*. Inter-university Doctoral Program in Educational Studies.

Bruce, Cynthia. *Negotiating accommodations: Exploring the experiences of disabled university students and university faculty in Nova Scotia*. Inter-university Doctoral Program in Educational Studies.

**Bennett, Sheila**, Brock University, ON

Servos, Jennifer. *Inclusion and learning disabilities*. M. Ed. thesis.

Somma, Monique. Ph.D. dissertation.

Wlodarczyk, Kathy. Ph.D. dissertation committee.

**Flanagan, Tara**, McGill University, QC

Aguilera, Carla. *Student quality of life and First Nations*. Ph.D. School Psychology.

Batool, Asma. *Disability and cross-cultural issues*. Ph.D. Human Development.

Budd, Jillian. *Learning disabilities and academic performance*. Ph.D. School Psychology.

Eung, Enoch. *LGBTQ youth and academic adjustment*. M.Ed. Inclusive Education.

Dansereau, Francesca. *Autism spectrum disorders and online communication*. Ph.D. Human Development.

Dupasquier, Marina. *Fetal alcohol spectrum disorders and inclusive education*. Ph.D. School Psychology.

Jalali-Kushki, Yasaman. *Immigration and disabilities*. Ph.D. Human Development.

Malik, Arzoo. *Post-secondary inclusion and developmental disabilities*. M.Ed. Inclusive Education.

Marfull, Marisol. *Inclusive pre-school and Chile*. Ph.D. Human Development.

Ohaven, Charlie. *Self-determination and adolescent development*. M.Ed., Inclusive Education.

Pereira, Liane. *Experiences and voices of at-risk youth*. Ph.D. Human Development.

Plante, Audrey Kabis. *Self-determination and at-risk youth*. M. Ed. Inclusive Education.

Ross, Linda. *Self-determination and developmental disability*. M.Ed. Inclusive Education.

Saxe, Amanda. *Sexuality and developmental disabilities*. Ph.D. Human Development.

Sobel, Hailey. *Teacher perceptions and transitions*. Ph.D. School Psychology.

White, Keeley. *Self-determination and Autism Spectrum Disorders*. Ph.D. School Psychology.

**Freeman, John**, Queen's University, ON

Bradshaw, Lorayne. *Understanding the benefits of alternative school programs*. Ph.D. dissertation.

Cousins, Sean. M.Ed. thesis on the topic of diabetes.

Hanash, Paul. M.Ed. thesis on the topic of depression.

MacCormack, Jeffrey. *The role of perseverative interests for young children with autism*. Ph.D. dissertation.

Ross, Vita-Marie. M.Ed. thesis on the topic of anxiety.

Sheldon, Erin. *A guide to Angelmann's syndrome for teachers and parents*. M.Ed. thesis.

**Hutchinson, Nancy**, Queen's University, ON

Dalton, C. J. *Sharing burdens of communication: Managing hearing loss and classroom inclusion*. Ph.D. dissertation.

de Lugt, Jenn. *Students who struggle: What learning to read means*. Ph.D. dissertation.

Dods, Jenn. *Understanding teacher candidate and nursing student behavioural intentions to support mental health: An application of the theory of planned behaviour*. Ph.D. dissertation.

Mclsaac, Emily. *Multiple perspectives on transition into Kindergarten for children with disabilities*. M. Ed. thesis.

Robinson, Kyle. *Multiple perspective case study of inclusion in one Ontario secondary school*. M. Ed. thesis.

**Katz, Jennifer**, University of Manitoba

McGowan, Sharlene. Ph.D. dissertation. Dr. Katz, co-supervisor.

**Maich, Kimberly**, Brock University, ON

Alves, Kelly. *Perspective of parents of children with ASD on a community-based parent education program*. M. Ed. thesis

Barr, Michelle. *Training parents in evidence-based practices for supporting their children with ASD*. M.Ed. research project.

Henning, Megan. *Peer perceptions of children with exceptionalities*. M.Ed. research project.

**Marshall, Anne**, University of Victoria, BC

Austin, M. *Supporting cultural identity for Aboriginal children in elementary schools*. M. A. thesis.

Loverso, T. Ph. D. dissertation, University of Alberta. Dr. Marshall, external examiner.

Rostam, H. Ph. D. dissertation, University of British Columbia. Dr. Marshall, external examiner.

Spowart, P. *Young native men's work experiences*. M. A. thesis.

**McGhie-Richmond, Donna**, University of Victoria, BC

On sabbatical leave, 2014-2015

**Nowicki, Elizabeth**, Western University, ON

Lopata, Joel. (2014). *Neurological correlates of creativity*. Ph. D. dissertation.

**Penney, Sharon**, Memorial University of Newfoundland

Croke, C. *Perceptions of students with autism spectrum disorder (ASD) and the Impact Inclusive education has on their educational experience*. M. Ed. thesis.

Furlong, R. *An investigation of the development and implementation of Pathway 4 alternate courses in social skills training for students with autism*. M. Ed. thesis.

Maclsaac, B. *Toward the integration of education and school- based behavioural supports: the B.E.S.T. program in northern Nova Scotia*. Ph.D. dissertation.

McDonald, C. *Teachers' attitudes toward inclusion in Newfoundland*. M.Ed. in Counselling Psychology.

Snow, C. A. *Qualitative study on the perspective of teachers on the inclusion of students with autism spectrum disorder in Nova Scotia classrooms*. M. Ed. thesis.

Sooley-Dyke, G. *Perceptions of early career teachers regarding inclusion*. M. Ed. thesis.

**Sider, Steve**, Wilfrid Laurier University, ON.

Khan, Faraz. M.Ed. thesis.

Shalan, Hend. Ph.D. dissertation.

**Specht, Jacqueline**, Western University, ON

Cloutier, Sarah. *Teacher collaboration practices for effective inclusive education*. Ph.D. dissertation.

Copfer, Sarah. *Just another face in the crowd: An investigation of the provision of student support and accommodation for students with learning disabilities (LD) in Canadian post-secondary institutions*. Ph.D. dissertation.

Gregory, Karen. *Individual education plan (IEP) development for children with developmental disabilities in Ontario's schools: A narrative journey*. Ph.D. dissertation.

**Thompson, Scott**, University of Regina, SK

Ferguson, Tammy. Ph. D. dissertation, Educational Psychology.

Kokorudz, Shelley. Ph.D. dissertation, Curriculum and Instruction. Dr. Thompson, co-supervisor.

Cutting, Cambri. *Young elementary students' perceptions on disability and difference*. M. Ed. thesis. Curriculum and Instruction.

Shearer, Rana. *Plan B strategies: A qualitative inquiry of high schools' contingency plans for targeted school violence*. M.Ed. thesis. Dr. Thompson, co-supervisor.



**Young, Gabrielle**, Memorial University of Newfoundland

Weber, Lisa. *Examining the use of iPads to support learning*. Ph.D. Dissertation. Dr. Young, committee member.

Careen, Christine. *Examining the use of iPads to support learning*. M.Ed. thesis.

Myles, Zanele. *An examination of self-advocacy instruction for students with learning disabilities*. M.Ed. thesis.

Whittle, Joshua. *Using educational technology to promote communication and social skills*. M.Ed. thesis.

Johnston-MacDonald, Denise. *An examination of how elementary teachers use technology to engage students*. M. Ed. Project, Cape Breton University.

Mackenzie, Carole. (2014, September). *Mind the gap and close it with technology: An examination of the use of technology with literature circles in a Grade 3 classroom*. M.Ed. Project.

## Knowledge Creation and Mobilization Activities

### Collaborative Roundtable Series, 2014



Three roundtable sessions were held in 2014 as a follow up to the November 2013 “Diversity Challenge” symposium in London, Ontario. University and partner organizations of the Centre have come together with Ontario School Boards to further the cause of inclusion. Discussions with people who can effect change are necessary for change to occur. Western and Brock Universities, Community Living Ontario, and Inclusive Education Canada served as hosts and organizers for the school boards which included London District CSB, Thames Valley DSB, Avon Maitland DSB, Huron-Perth CDSB, and also the Thunder Bay CDSB.

The sessions occurred over three full days with 20-25 people attending each day to discuss:

March 27 – Presentations on research on inclusion and invited the New Brunswick Department of Education and Early childhood Development to report on their move towards inclusive classroom policy.

June 3 – *Sharing perspectives on The Pathway to Inclusive Schools: What are the critical steps? and Considering the Transition of the Special Education Teacher to a Support Teacher for Inclusion: The Research? Why? How? Moving Forward?*

Nov 28 – *Leadership for Collaboration: investigating research on collaboration and applying it to case studies of schools who have effectively included children with high needs.*

### June 13, 2014: Graduate Student Research Awards

The **Inclusive Education Graduate Research Award**, sponsored by the **Canadian Research Centre on Inclusive Education** and funded by Foundation Western, is presented annually to up to three graduate students in education at Western. To be eligible for the award, a student must undertake a research project that is part of the thesis/dissertation requirement for the completion of the program, and the research proposal must address an issue that is related to the inclusion of children with special learning needs. The Centre for Inclusive Education presented the 2014 Graduate Research

Award to Le Chen, Sarah Cloutier, and Mithila Vidwans. These students were acknowledged at Western's Faculty of Education Awards Ceremony on June 13, 2014. They each received a certificate, and a cash award of \$750.



In 2014, the **Jessica Jean Campbell Coulson Award**, sponsored by the **Canadian Research Centre on Inclusive Education** and established by Foundation Western, was presented to a graduate student who is conducting research in the area of Special Education. This award is funded by Mr. David R. Campbell (BA '38) in memory of his daughter, who was an exemplary special education teacher. Congratulations to Sarah Cloutier for her research proposal, "*Professional learning communities in urban elementary schools: An in-depth case study with science teachers and school principals*" Sarah received a certificate and a cash award of \$1,000 at the Awards Ceremony.



### October 24, 2014: Coaching to Inclusion Conference

On Friday, October 24<sup>th</sup>, 2014, the 17th annual Coaching to Inclusion Conference was held in London at the Best Western Lamplighter Inn. This one day event is an annual collaboration between the **Canadian Research Centre on Inclusive Education** and the **Coaching to Inclusion Committee**, which **includes** representatives from approximately ten school boards in the region. In 2014, a new logo was designed for a new web site for the conference so that participants could register online, receive updates about the conference, and have a year-round resource. The web site is at [www.coachingtoinclusion.com](http://www.coachingtoinclusion.com) .

Under the theme of *Inclusive Education: Making it Work!* Dr. Donna McGhie-Richmond, professor of education at the University of Victoria BC and a research associate of the Centre delivered the keynote address. She reminded participants of the impact that "making it work" can have on the lives of children with exceptionalities. Following the keynote, participants selected from eight different workshops presented by colleagues and specialists from surrounding boards in southwestern Ontario.

During the conference, **Champion of Inclusion Awards** were presented to nine educators from school boards in southwestern Ontario. This award is given to educators who are nominated by their school boards and who exemplify and inspire best practices in inclusive education. Each recipient was presented with an Inukshuk statue. The Inukshuk is used to represent the ideal of cooperation among people and the aboriginal belief that 'together we can do even greater things'.



## Promotional Activities

**Web Site:** This past year, the Centre's web site was migrated to Western's Web Content Management System (Cascade Server). The web site address has not changed, but visitors can access the site directly or through the faculty of education web site. In addition, updates can be added to the site quickly and easily by the co-ordinator and graduate student assistants. More updates, and more frequent events listings are now possible.

Visit the site at [www.inclusiveeducationresearch.ca](http://www.inclusiveeducationresearch.ca)

## Plans for the Future

**Conference 2015:** The Centre will be partnering once again with a number of school boards in southwestern Ontario to host the Coaching to Inclusion conference and the Champion of Inclusion Awards in October.

**Newsletters:** The Centre is investigating the potential for more interactive dissemination of information relating to current issues in inclusion through weblogs or wikis.

**National Advisory Board:** The Centre will create an advisory board and continue to build the national structure of the Canadian Research Centre on Inclusive Education.

**Research Funding for National Projects:** The national team will maintain contact through electronic media such as Skype and teleconference meetings to move forward with securing additional research funding such as SSHRC grants that will allow us to continue to work together. Currently, the Centre is awaiting word on an application for an Insight Grant to continue preliminary research that has been conducted on the development of inclusive educational practices for beginning teachers.

**Courses on Inclusion for Members of the Community:** There is a need for people other than teachers to learn about inclusion. In the coming year, we will discuss plans with several stakeholders to develop a short program of courses that could be offered to the general public. These could be delivered locally and/or nationally.